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Приложение №6
к Основной профессиональной
образовательной программе
СПО ССЗ

АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ
«ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ОРГАНИЗАЦИЯ»
«ОТКРЫТЫЙ ТАВРИЧЕСКИЙ КОЛЛЕДЖ»

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ДИСЦИПЛИНЫ
ОД. 06 ИНОСТРАННЫЙ ЯЗЫК
(код, наименование)

ПО СПЕЦИАЛЬНОСТИ
43.02.17 ТЕХНОЛОГИИ ИНДУСТРИИ КРАСОТЫ
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СПЕЦИАЛИСТ ИНДУСТРИИ КРАСОТЫ
(квалификация)

БАЗОВЫЙ УРОВЕНЬ ПОДГОТОВКИ
(базовый, углубленный)

ФОРМА ОБУЧЕНИЯ
ОЧНАЯ

Симферополь, 2025г.

РАССМОТРЕНО и ОДОБРЕНО

на заседании цикловой комиссии
общеобразовательных дисциплин

Протокол № _____

от «___» _____ 2025г.

Председатель цикловой комиссии

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Ф.И.О., ученая степень, звание, должность

Паспорт

**фонда оценочных средств
по учебному предмету английский язык
для текущего контроля:**

№ п/п	Контролируемые разделы (темы) предмета	Наименование оценочного средства
1.	МОДУЛЬ 1. Здоровый образ жизни	Стартовая контрольная работа Чтение Модульный контроль 1 (стр. 5-9)
2.	МОДУЛЬ 2. Я и мое окружение	Аудирование Модульный контроль 2 (стр. 10-14)
3.	МОДУЛЬ 3. Школьная жизнь	Контроль чтения 1 полугодие Контроль аудирования 1 полугодие Контроль говорения 1 полугодие Контроль письма 1 полугодие Модульный контроль 3 (стр. 15-19)
4.	МОДУЛЬ 4. Досуг и увлечения. Отдых и покупки	Модульный контроль 4 (стр. 20-23)
5.	МОДУЛЬ 5. Страна изучаемого языка	Говорение Модульный контроль 5 (стр. 25-30)
6.	МОДУЛЬ 6. Вселенная и человек	Письмо Контроль чтения 2 полугодие Контроль аудирования 2 полугодие Контроль говорения 2 полугодие Контроль письма 2 полугодие Модульный контроль 6 (стр.31-35)

для промежуточной аттестации:

№ п/п	Курс	Наименование оценочного средства
1.	1	Итоговая контрольная работа

Источник:

Учебное издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021

МОДУЛЬ 1.

I. Стартовая контрольная работа Vocabulary

A Complete the sentences with the correct word.

student • favourite • dream • famous • basketball player • hero • good at • tennis club • actress • nurse

- 1 My school subject is Math.
- 2 I have a to buy a dog next year.
- 3 My brother Tony is football.
- 4 Robin Hood is a famous film
- 5 My sister Ann is for her talents.
- 6 Mike is a good at high school.
- 7 “Multi-sport” is a popular..... in our street.
- 8 Alexander Abrikosov is a Russian
- 9 Charlize Theron is a Hollywood
- 10 Miss Smith is a in a hospital.

B Underline the correct item.

- 1 He is my favourite film **nurse/actor**.
- 2 My favourite **author/pilot** is Tolstoy.
- 3 Carl is a good **student/artist** in my class.
- 4 Anna Kurnikova is from **Russia/Russian**.
- 5 Robbie Williams is **England/English** singer.
- 6 Maria’s favourite sport is **photography/cycling**.
- 7 This is Peter. He is an **electricity/electrician**.
- 8 Mike is a **waiter/astronaut** in a restaurant.
- 9 David Beckham is a famous **football/footballer**.
- 10 He has got a **pet/vet** at home.

Grammar

C Choose the correct item.

- | | |
|--|--|
| 1 Sue (is/am) a doctor. (She/he) is from Madrid. | 7 (Where/Who) are you? – (I’m/You’re) a girl of five. |
| 2 (Are/Is) they Spanish? – No, they (are/aren’t) | 8 (My/Mine) friend Ted likes football. (I/Mine) like sports too. |
| 3 Is it (her/she) book? – Yes, (it/its) is. | 9 How (old/older) is Ben? – (He/His) is seven. |
| 4 Ben and Mike (is/are) students. It’s (they/their) house. | 10 Can (they/their) speak Russian? – No, they (can/can’t). |
| 5 (Who/What) are they? – (They/Their) are tennis players. | |
| 6 Susan is the (better/best) student in (her/his) class. | |

Reading

Read the text and mark the sentences *T* (true), *F* (false) or *NS* (not stated).

Family Guy

The Family Guy is a Fox Company TV show. It is a story about the Griffins and their lives. They are a funny cartoon family from the USA. They live in the fictional city of Quahog in [Rhode Island](#). They are famous for their funny adventures.

Peter Lowenbrau Griffin is the father of the family. He is forty-four. Peter is tall and fat. He has straight brown hair.

He has got a job as a worker at the Quahog Brewery. He has got his best friend Brian and his other friends Quagmire, Cleveland, and Joe. Peter is a very funny man. He is full of crazy ideas. His favourite hobby is watching TV.

Peter has a wife, Lois. She is a middle-age woman. She is tall and slim. She has no job. Her hobby is playing the piano.

They have three children. The eldest is a daughter, Meg. She goes to school. She is not a very popular student. They also have a son, Chris. He is a fat teenager. The youngest is a baby, Stewie. He is a philosopher. He is the smartest in the family.

The most famous character is Brian. He is a dog but he can talk. He is also a member of the family.

The Griffins are a typical American family.

- | | | |
|----|-----------------------------|-------|
| 1 | The Griffins are British. | ..... |
| 2 | Peter is the eldest son. | ..... |
| 3 | Brian is a teenager. | ..... |
| 4 | Chris is popular at school. | ..... |
| 5 | Lois is a good singer. | ..... |
| 6 | Brian can speak English. | ..... |
| 7 | Peter has three sons. | ..... |
| 8 | Stewie is a smart boy. | ..... |
| 9 | Peter has a lot of friends. | ..... |
| 10 | Chris is a slim boy. | ..... |

Everyday English

Choose the correct response.

- | | |
|---|--|
| <p>1 A: Are you from Brazil?
B: a Yes, I am.
 b So-so.</p> <p>2 A: See you later.
B: a Great!
 b Take care.</p> <p>3 A: I'm your neighbour, Paul.
B: a Hi, I'm Steve.
 b See you tomorrow.</p> | <p>4 A: How is it going?
B: a Not bad.
 b Take care.</p> <p>5 A: Have a nice day.
B: a Nice to meet you.
 b You too.</p> |
|---|--|

Writing

Write a short email to your new English pen friend Dan about your mother (50-60 words). Include:

- her name and age
- a description of her appearance (hair/eye colour, height, weight)
- her hobbies, favourite sports and sportsmen
- her favourite movies and film stars
- ask Dan about a member of his family
- ask Dan to write back

Аудирование

F You are going to hear five people talking about their families. Match the speakers (1-5) to the statements (A-F). There is one extra statement that does not match.

- A I have got a big family.
- B I'm younger than my sister.
- C My family is good at sports.
- D I'm the tallest in my family.
- E I haven't got a sister.
- F Everyone in my family is tall and slim.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

II Чтение

Read the text and mark the sentences *T* (true), *F* (false) or *NS* (not stated).

The Haines Shoe House

If you like new impressions, go and have a visit to the Haines Shoe House in Hallam, Pennsylvania, along the Lincoln Highway. You can take Shoe House Road to get to the house. The shoe house is visible from the road. So if you miss the sign for it you will see when to get off the highway.

The shoe house is quite a sight! It is not very big. It is 48 feet long and 25 feet high at the top. There are five different levels inside the house. There are three bedrooms, two bathrooms, a kitchen and a living room on each level. The living room is in the toe of the shoe, the kitchen is in the heel. There are two bedrooms in the ankle. There is even an ice cream shop. It is in the ["instep"](#). So, the Shoe House has so many rooms in it.

Everyone enjoys his tour of the Shoe House very much. You can always chat with a current "lady who lives in a shoe". It is a house of a married couple: Carleen Farabaugh and her husband Ron. These friendly folks are the 4th owners of The Shoe. They spend their weekends from spring till autumn giving tours and letting people know about this great local landmark. During the season Carleen and Ron spend their weekends and stay inside the shoe itself. Ron also keeps busy making small Shoe Houses. They are for sale at the gift shop.

- | | | |
|----|---|-------|
| 1 | The Shoe House is in America. | ..... |
| 2 | The Shoe House is rather small. | ..... |
| 3 | The first owner is Carleen Farabaugh. | ..... |
| 4 | The Shoe House is very beautiful. | ..... |
| 5 | There are different floors in the house. | ..... |
| 6 | There is a shop in the house. | ..... |
| 7 | The living room is in the heel. | ..... |
| 8 | There are tours around the house. | ..... |
| 9 | The owners of the house are friendly. | ..... |
| 10 | Carleen and Ron always live in the house. | ..... |

II. Модульный контроль 1

Учебное издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 11 класс.- М., Express Publishing, «Просвещение»- 2022 (с.5-9)

МОДУЛЬ 2

I. Аудирование

F You are going to hear five people talking about their bedrooms. Match the speakers (1-5) to the statements (A-F). There is one extra statement that does not match.

- A I can play music in my room.
- B I've got pictures of sports stars in my room.
- C I can watch films in my room.
- D My room is not big.
- E I've got lots of books in my room.
- F My room is very big.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

II. Модульный контроль 2

МОДУЛЬ 3

I. Контроль чтения 1 полугодие

Read the text and mark the sentences *T* (true), *F* (false) or *NS* (not stated).

Class Rules

One of the things we have to do on the first day of school is talk about school rules and safety. First, we make together a list of rules the kids think we should have in our class. I always get lots of "no hitting, no pushing, no spitting" responses. I list all of their ideas on a Language Experience chart, using different colored markers on alternating lines. After we discuss their ideas for a few minutes, we talk about our school official rules and, also, the rules in our classroom. I have the following poem on a chart paper, attached to the front chalkboard all year long:

*We raise our hands to speak.
We work quietly at our seats.
We use voices soft and sweet.
We keep our places tidy and neat.
We are helpful, friendly, and fair.
We take turns and willingly share.*

We usually agree on the following rules for our class: Be nice. Do what you know is right. Those two rules seem to cover most situations, and they're easy to remember. I add three other important rules: 1. Listen to the teacher and follow directions. 2. Do not interrupt Mrs. Smith when she is working with another student unless you are having a "B Emergency." B Emergencies are bathroom, blood, and barf. The kids love this rule, and it's one they respect from the very beginning. No one has ever had an "accident" in my classroom, after learning this rule. 3. Only Mrs. Smith may use the classroom sink. Students must go to the restroom to wash their hands and get drinks. I have this rule so that I will have a sanitary place to wash and disinfect my hands, which keeps me from catching their colds and runny noses.

- 1 We make class rules on the first day.
- 2 The teacher makes rules with the kids.
- 1 We make class rules on the first day.
- 2 The teacher makes rules with the kids.
- 3 The kids learn all the rules by heart.
- 4 The classroom is very nice and big.
- 5 There is a sink in the classroom.
- 6 The kids can use the sink in the classroom.

- 7 The kids ought to work at the desk.
- 8 The kids ought to keep their places neat.
- 9 There are B Emergencies in class.
- 10 The kids like all the class rules.

II. Контроль аудирования 1 полугодие

F You will hear an interview with a person who works at a safari park. Listen and mark the sentences T (true) or F (false).

- 1 All the animals at the park are endangered.
- 2 You can walk around the park.
- 3 The small monkeys are not dangerous.
- 4 You can't use a camera in the park.
- 5 At safari park you can see some reptiles.

III. Контроль письма 1 полугодие

Write a short text describing your dream house (50-60 words). Include:

- where your dream house is
- how many rooms your dream house has got
- what is inside your dream house
- what is the best thing about your dream house

IV. Модульный контроль 3

V. Контроль говорения 1 полугодие

Speak about

1. My home
2. Sport in my life
3. I like shopping

МОДУЛЬ 4

I. Модульный контроль 4

МОДУЛЬ 5

I. Говорение

Speak about life in the past.

II. Модульный контроль 5

МОДУЛЬ 6

II. Итоговая контрольная работа

I. Fill in: a, an, the where necessary.

1. I love swimming in _____ Black Sea.
2. _____ Urals separate _____ Europe from _____ Asia.
3. Alice dreams of travelling to _____ North Pole.
4. _____ Washington is _____ capital of _____ United States of America.
5. _____ Baikal is one of the most beautiful places in our country.
6. That's _____ great jacket that you're wearing.

II. Put the verbs into Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous, Past Perfect, Future Simple, to be going to.

1. Yesterday I _____ (come) to school early in the morning.
2. What _____ you _____ (do) at 6 p.m. on Saturdays?
3. When I _____ (see) Emma, she _____ (talk) over the phone.
4. Ellie _____ (write) a letter to her granny when mother _____ (call) her.
5. Charlie _____ (have) a big family. They _____ (live) together in a cottage.
6. "Where is Charlie?" "He _____ (walk) the dog!"
7. I _____ (be) to London five times.
8. What _____ (be) the weather like last Sunday?
9. "Hi, Dan! Have you got plans for the weekend?" "I _____ (visit) my cousins Eva and Tom. Care to join me?"
10. I have a birthday party next weekend. _____ you _____ (come)?
11. After the guard on duty _____ (leave) his post, the thief _____ (lift) the painting.

III. Complete the sentences with the correct form of the adjective.

1. Which river is _____ (long) than the Amazon?
2. Which river is _____ (long) in the world?
3. Who is _____ (good) student in your group?
4. Mary is as _____ (tall) as Ann.
5. Sarah is three years _____ (old) than Ellie.
6. The African Black Mamba is one of _____ (poisonous) snakes in the world.
7. Children are often _____ (noisy).

IV. Fill in: inspire, legend, species, rubbish, explorer, attempt, survive, mammal.

1. Columbus was a (an) _____ who went on four voyages to "the New World".
2. Leonardo da Vinci continues to _____ artists even today.
3. Thieves are often caught when they _____ to sell stolen property.
4. The story of Bolster the giant is a very wellknown _____.
5. Half of the Pilgrims managed to _____ the first winter.
6. The Siberian Tiger is the largest cat _____ in the world.
7. A dolphin is a _____ that lives in the sea.
8. You can often see _____ floating on the surface of the ocean.

V. Read the text.

Buckingham Palace. Buckingham Palace was built in 1702 and was the Duke of Buckingham's city home. Since 1837, it has been occupied by Britain's Royal Family. Every year, the Palace hosts royal ceremonies, state visits and other events which are organized by the Royal Family. Buckingham Palace has 775 rooms and it is decorated with extremely valuable works of art. The largest multi-purpose room is the Ballroom. It was opened in 1856 with a ball to celebrate the end of the Crimean War, and since then, it has been used as a concert hall for

various arts performances. Apart from being the Royal Family's home and the office of the Queen, the Palace is also a major tourist attraction. From August to September, while the Queen is visiting Scotland, the Palace's nineteen state rooms can be visited by public.

Decide if the statement is true (T) or false (F):

1. Buckingham Palace became home for the Royal Family in 1702.
2. The Palace hosts royal ceremonies every 2 years.
3. There are a lot of rooms in the Palace.
4. The Ballroom was opened to celebrate the end of the Boer War.
5. Tourists have never been in the Palace.

V. Writing

You are planning to celebrate the end of the school year. Write a memo to inform your classmates. (60 – 70 words) Don't forget to mention:

- the reason for the party•
- the plans for the party•
- who can come•
- ask members to respond by a certain day•

VI. Письмо

Your friend wants to visit a mall. Write a letter to your friend with your advices which mall he should visit and why.

Write 100–120 words

VII Аудирование

G You will hear an interview with a historian talking about Pompeii. Listen and mark the sentences T (true) or F (false).

- | | |
|---|-------|
| 1 The eruption of Mt Vesuvius destroyed two cities. | ..... |
| 2 Archaeologists agree 20,000 people died when Mt Vesuvius erupted. | ..... |
| 3 No one in Pompeii thought Mt Vesuvius was dangerous. | ..... |
| 4 An archaeologist found Pompeii in 1500. | ..... |
| 5 Tourists can't see certain areas in Pompeii. | ..... |

IV. Контроль чтения 2 полугодие

Read the text and mark the sentences as T (true), F (false) or NS (not stated).

Old York

We have New York, but England has old York. It is one of the country's top tourist destinations outside of London. The town offers a captivating tour of historic sights within its formidable medieval wall.

The town has a rich, long history. It served as a Roman provincial capital in A.D. 71. Then it was the capital of the Anglo-Saxon kingdom of Northumbria after the fall of Rome. And, finally, it became a trading center in the 9th century.

The city is famous for its historical buildings. The most popular is the city's fine cathedral, or Minster. This magnificent cathedral is York's best-known sight. It is Britain's largest Gothic church and is still in use today.

The York Minster is also known for its 15th-century stained glass. It is called the Great East Window. The size of it is the same as the size of a tennis court. Just below the window there is a gigantic dome called The Orb that has already been restored. It was originally intended for God's eyes only.

Just outside the city walls near the train station is the National Railway Museum. It shows two centuries of British railroad history. In the Industrial Age, York was the railway centre of northern England. The museum can offer beautifully preserved historic trains. Visitors can also have a look at a steam engine. It is opened to show cylinders, driving wheels, and a smoke box in action. Exhibits trace the evolution of steam-powered transportation from very early trains like an 1830 stagecoach on rails to the aerodynamic Mallard. It was famous as the first train to travel at two miles per minute.

Old York has got loads of more to offer its visitors. Come and see!

- 1 Old York is a modern city in England.
- 2 There are a lot of places to visit in old York.
- 3 Old York is a Roman capital.
- 4 Old York has been in the centre of historical events.
- 5 The best known sight of Old York is an ancient cathedral.
- 6 Minster is larger than any other Gothic church in Britain.
- 7 Minster still functions nowadays.
- 8 The National Railway Museum is situated out of the city.
- 9 You can see different transport means in the National Railway Museum.
- 10 You can get to the National Railway Museum by train.

IV. Контроль аудирования 2 полугодие

F You will hear two teenagers talking about a smartphone. In each question (1-5) choose the best answer (A, B or C).

- | | |
|--|---|
| <p>1 Tom bought a smartphone because</p> <p>A it was cheaper than an iPad.</p> <p>B it looks cool.</p> <p>C he didn't have a mobile phone.</p> | <p>4 Because of the smartphone, Tom</p> <p>A got on the wrong bus.</p> <p>B missed the bus.</p> <p>C was late for school.</p> |
| <p>2 Tom says his smartphone</p> <p>A is really light.</p> <p>B is not very thin.</p> <p>C has got a large screen.</p> | <p>5 Jess is going to</p> <p>A buy a camera.</p> <p>B look for a smartphone.</p> <p>C attend a lesson.</p> |
| <p>3 Tom mostly uses his smartphone to</p> <p>A take photos.</p> <p>B go online.</p> <p>C listen to music.</p> | |

VI. Контроль говорения 2 полугодие

Темы:

1. Sport in my life
2. I love shopping
3. My school
4. The country I would like to visit
5. Unforgettable moments in my life

VII. Контроль письма 2 полугодие

Write a short story about some unusual experience you have ever had (50-60 words). Include:

- the title of the story,
- the place of the event,
- the time of the event,
- the characters of the story,
 - the plot,
 - the end of the story.

Модульный контроль 6

KEYS
MODULE 1

I.Стартовая контрольная работа

Ключи к заданиям

Vocabulary

A Complete the sentences with the correct word.

- 1 favourite
- 2 dream
- 3 good at
- 4 hero
- 5 famous
- 6 student
- 7 tennis club
- 8 basketball player
- 9 actress
- 10 nurse

B Underline the correct item.

- 1 actor
- 2 author
- 3 student
- 4 Russia
- 5 English
- 6 cycling
- 7 electrician
- 8 waiter.
- 9 footballer
- 10 pet

Grammar

Choose the correct item

1. is, she
2. are, aren't
3. her, it
4. are, their
5. who, they
6. best, his
7. who, I'm
8. my, I
9. old, he
10. they, can't

Reading

D Read the text and mark the sentences *T* (true), *F* (false) or *NS* (not stated).

1. F 2. F 3. F 4. F 5. NS 6. T 7. F 8. T 9. NS 10. F

Everyday English

Choose the correct response.

1. a 2. a 3. a 4. a 5. b

Writing

Аудирование

F Speaker 1 - C
Speaker 2 - B
Speaker 3 - D

Speaker 4 - A
Speaker 5 - F

Speaker 1

My family is great. I have got a brother and a sister. My brother and I are both good at cricket. My younger sister is a really good swimmer. My dad can play tennis well and even my mum is a good golf player. My favourite sport is football and I'm pretty good at that too.

Speaker 2

There are four members in my family. My dad is an architect and my mum is a nurse. My older sister is in high school and I'm in middle school. My favourite subject is P.E. I'm in the school tennis club.

Speaker 3

I'm 15 years old and my parents are shorter than me. My little sister is short too. I'm glad I'm tall and not short like everyone else in my family. I'm good at basketball and I can also swim very well. My dream is to become a famous basketball player like LeBron James.

Speaker 4

My house is a busy place because there are so many people in my family. My three older brothers are good at sports. My two younger sisters are good at music. My favourite hobby is horse-riding. My parents are always very busy with us. It is never quiet in my house.

Speaker 5

My two sisters are very tall like me. They can play volleyball well. No one in my family is short or fat. My mum and dad are good at tennis and other sports. But not me, my favourite hobbies are photography and reading.

II. Модульный контроль

Учебное издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.36)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 41)

III. Чтение

1. T, 2. F, 3. F, 4. NS, 5. T, 6. T, 7. F, 8. T, 9. T, 10. F.

МОДУЛЬ 2**I. Модульный контроль**

Учебное издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.36-37)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 41- 43)

II. Аудирование

Speaker 1

My bedroom is great. I have got a bed, a desk and a cupboard with all my sports medals and awards inside. On the walls there are lots of posters of famous footballers, like David Beckham, Lionel Messi and Cristiano Ronaldo.

Speaker 2

In my bedroom I've got a desk, a wardrobe, a bed and a bookcase. On the bookcase there aren't many books, but there are a lot of CDs! Next to the bookcase there are two guitars. On the wall is a poster of my favourite rock band, 'The Ramones'.

Speaker 3

My room is nice. The walls are bright blue and there are photos of my friends on them. The problem with my room is that it is very small. There is only space for a bed and a small cupboard.

Speaker 4

My room is fantastic. I've got a sofa, a TV and a player so I can watch DVDs in my room. Above my there is a poster of Johnny Depp. He's an amazing a

Speaker 5

I've got a room at my university. I've got two book for all my university books. And I've also got a big with a computer so I can study. My room is perfect student.

МОДУЛЬ 3**I. Модульный контроль**

Учебное издание

серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.37)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 43-44)

II. Контроль чтения

1. T, 2. T, 3. NS, 4. NS, 5. T, 6. F, 7. T, 8. T, 9. T, 10. NS.

IV. Контроль аудирования

1F 2F 3F 4F 5T

Interviewer: Hello and welcome to this week's Animal Chat. Today we have Tom Johnstone with us. Tom works at the local safari park. He looks after the animals and today he's here to tell us about the park. Hello Tom.

Tom: Hi everyone!

Interviewer: So Tom, what animals do you have at the safari park?

Tom: Well, we've got some endangered and exotic animals, including lions, tigers, giraffes, zebras and monkeys.

Interviewer: Great. And how close can visitors get to these animals?

Tom: Visitors can get very close. Sometimes the animals are just a few metres away from the cars.

Interviewer: Wow. And can visitors get out of their cars in the park?

Tom: No! They have to stay inside their car. Don't forget: these are wild animals and they are dangerous! Even the small monkeys can bite.

Interviewer: And how fast can visitors drive in the park?

Tom: Inside the park, visitors can't drive faster than 20 kilometres per hour. And remember that the slower they drive, the easier it is to see the animals.

Interviewer: OK. Can visitors take photos?

Tom: Yes, but they can't open their car windows though.

Interviewer: Of course not. Can visitors stop for a break in the park?

Tom: Yes. Halfway through the park there is a café that serves food and drinks.

Interviewer: Great. Well, I look forward to visiting the park very soon!

Tom: Fantastic. And our new Alligator House is now open. So you can see alligators, crocodiles, lizards and snakes at the park too!

Interviewer: Excellent. Tom, thanks again for your time.

МОДУЛЬ 4

I. Модульный контроль

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.38)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 44)

МОДУЛЬ 5

I. Модульный контроль

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.38-39)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 44-46)

МОДУЛЬ 6

I. Модульный контроль

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с.39-40)

Script

Учебное

издание серия «Звездный английский», Баранова К.М., Дули Д., Мильруд Р.П., Эванс В., Английский язык. Контрольные задания. 10 класс.- М., Express Publishing, «Просвещение»- 2021 (с. 46-47)

II. Итоговая контрольная работа

Keys I

1. the 2. the; -; - 3. the 4. -; the; the 5. – 6. the

II 1. came 2. are doing 3. saw; was talking 4. was writing; called 5. has; live 6. is walking 7. have been 8. was 9. am going 10. will come 11. had left; lifted

III 1. longer 2. the longest 3. better 4. tall 5. older 6. the most poisonous 7. noisy

IV 1. explore 2. inspire 3. attempt 4. legend 5. survive 6. species 7. mammal 8. rubbish

VI 1 F 2 F 3 T 4 F 5 FF

VII Аудирование

1T 2F 3T 4F 5T

Host: Hello listeners. Welcome back to our series on famous ancient cities. Today, historian Alexander James is in the studio. Alexander is here to tell us about the ancient Roman city of Pompeii. Welcome Alexander.

Alex: Thank you.

Host: Alexander, what happened to Pompeii?

Alex: On 24th August, 79AD, the volcano Mt Vesuvius erupted and buried Pompeii under ash. It also destroyed another city called Herculaneum as well.

Host: How many people died?

Alex: Archaeologists don't know. They have no idea. About 20,000 people lived in Pompeii. Some managed to escape, but many didn't. That's all we know.

Host: Why didn't people in Pompeii understand they were in danger?

Alex: For a very simple reason: they didn't realise Vesuvius was a volcano! They had no idea. They didn't even have a word for 'volcano' in their language.

Host: People forgot about Pompeii after Mt Vesuvius buried it, didn't they?

Alex: Yes. After about a century, no one remembered Pompeii. For over 1500 years it was a 'lost city'. Then, in

Host: Today, millions of tourists visit Pompeii every year, don't they?

Alex: Yes. Pompeii is one of Italy's most popular tourist attractions. Over 2.5 million people visit it each year. Not all of Pompeii is open to the public though. Only archaeologists can go into some special closed areas. Still, the sections of the city that are open to the public are very large. Tourists can spend many days exploring Pompeii.

Host: Thank you for that information, Alex.

IV.Контроль аудирования

1a 2a 3c 4a 5a

Jess: Hey Tom, did you get that new iPad you wanted?
Tom: No, I didn't. It was so expensive that I decided to buy a mobile phone instead.
Jess: Oh really? What did you get?
Tom: Actually, I got a smartphone. It's got lots of cool applications. It's much better than my old mobile phone.
Jess: Really? Can I see it?
Tom: Sure, here you go.
Jess: Wow, it looks great. It's so slim, and the screen is huge!
Tom: Yes, it's really light too, so it's easy to carry in your pocket.
Jess: Nice!
Tom: Yes, it's fantastic! Now I can send emails, browse the Internet, and keep videos and photos all on my phone.
Jess: That's great. Can you also listen to music?
Tom: Yes, but I prefer to browse the Web.
Jess: Sounds great, but do you really need all those things in your mobile phone?
Tom: Well, to tell the truth, I sometimes get so caught up with my new phone that I don't know what's going on in the world around me.
Jess: What do you mean?
Tom: Well, on Monday, I was so busy watching a video on it that I forgot to get off the bus and I missed my first class at school.
Jess: That's funny.
Tom: I felt stupid!
Jess: Anyway, I've got to go now. I've got a photography class at 4. I bought a new camera last month and I love it!
Tom: You know, you can take great pictures with a smartphone too.
Jess: I know, but I'm happy with my old mobile. See you soon Tom.
Tom: Bye Jess!

V.Контроль чтения

1. NS, 2. T, 3. F, 4. NS, 5. T, 6. T, 7. T, 8. T, 9. F, 10. NS

Критерии оценивания работ учащихся по предмету «Иностранный язык»

1. Критерии оценивания письменных работ

1.1. За письменные работы (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Отметка «1»	Отметка «2»	Отметка «3»	Отметка «4»	Отметка «5»
Контрольные работы	От 0% до 19%	От 20% до 49%	От 50% до 69%	От 70% до 90%	От 91% до 100%
Тестовые работы, словарные диктанты	От 0% до 19%	От 20% до 59%	От 60% до 74%	От 75% до 94%	От 95% до 100%

1. 2. Творческие письменные работы (письма, разные виды сочинений, эссе, проектные работы, в т.ч. в группах) оцениваются по пяти критериям:

2.1. Содержание (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости).

2.2. Организация работы (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы);

2.3. Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

2.4. Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

2.5. Орфография и пунктуация (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых).

Критерии оценки творческих письменных работ (письма, сочинения, эссе, проектные работы, в т.ч. в группах)

Отметка	Критерии
«5»	<p>1. Содержание: коммуникативная задача решена полностью.</p> <p>2. организация работы: высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</p> <p>3. лексика: лексика соответствует поставленной задаче и требованиям данного года обучения.</p> <p>4. грамматика: использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи.</p> <p>5. Орфография и пунктуация: орфографические ошибки отсутствуют, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.</p>
«4»	<p>1. Содержание: коммуникативная задача решена полностью.</p> <p>2. организация работы: высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</p> <p>3. лексика: лексика соответствует поставленной задаче и требованиям данного года обучения. Но имеются незначительные ошибки.</p> <p>4. грамматика: использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки незначительно препятствуют решению коммуникативной</p>

	задачи. 5. Орфография и пунктуация: незначительные орфографические ошибки, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.
«3»	1. Содержание: Коммуникативная задача решена, 2. организация работы: высказывание нелогично, неадекватно использованы средства логической связи, текст неправильно поделен на абзацы, но формат высказывания соблюден. 3. лексика: местами неадекватное употребление лексики. 4. грамматика: имеются грубые грамматические ошибки. 5. Орфография и пунктуация: незначительные орфографические ошибки, не всегда соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.
«2»	1. Содержание: Коммуникативная задача не решена. 2. организация работы: высказывание нелогично, не использованы средства логической связи, не соблюден формат высказывания, текст не поделен на абзацы. 3. лексика: большое количество лексических ошибок. 4. грамматика: большое количество грамматических ошибок. 5. Орфография и пунктуация: значительные орфографические ошибки, не соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.
«1»	Учащийся отказался от выполнения работы

2. Критерии оценки устных развернутых ответов

(монологические высказывания, пересказы, диалоги, проектные работы, в т.ч. в группах)

Устные ответы оцениваются по пяти критериям:

- 1. Содержание** (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).
- 2. Взаимодействие с собеседником** (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);
- 3. Лексика** (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);
- 4. Грамматика** (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);
- 5. Произношение** (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

Отметка	Содержание	Коммуникативное взаимодействие	Лексика	Грамматика	Произношение

5	Соблюден объем высказывания. Высказывание соответствует теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены.	Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.	Лексика адекватна поставленной задаче и требованиям данного года обучения языку.	Использованы разные грамматич. конструкций в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.	Речь звучит в естественном темпе, нет грубых фонетических ошибок.
4	Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.	Коммуникация немного затруднена.	Лексические ошибки незначительно влияют на восприятие речи учащегося.	Грамматические незначительно влияют на восприятие речи учащегося.	Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.
3	Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на	Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.

	соответствующем уровне, нормы вежливости не соблюдены.				
1-2	Незначительный объём высказывания, которое не соответствует теме; не отражены многие аспекты, указанные в задании, стилевое оформление не соответствует типу задания, отсутствует аргументация, нормы вежливости не соблюдены	Коммуникация затруднена в значительное мере, отсутствует речевая инициатива	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.

Чтение с полным пониманием содержания (изучающее)

Оценка	Критерии
«5»	Ученик полностью понял достаточно несложный оригинальный текст (публицистический, научно- популярный; инструкцию или отрывок из туристического проспекта), использовал при этом все известные приемы, направленные на понимание читаемого (смысловую догадку, анализ).
«4»	полностью понял текст, но многократно обращался к словарю.
«3»	понял текст не полностью, не владеет приемами его смысловой переработки.
«2»	текст учеником не понят, с трудом может найти незнакомые слова в словаре.

Чтение с нахождением интересующей или нужной информации (просмотровое)

Оценка	Критерии
«5»	Ученик может достаточно быстро просмотреть несложный оригинальный текст (типа расписание поездов, меню, программы телепередач) или несколько небольших текстов и выбрать правильно запрашиваемую информацию.
«4»	при достаточно быстром просмотре текста, ученик находит только примерно 2/3 заданной информации.
«3»	если ученик находит в данном тексте (или данных текстах) примерно 1/3 заданной информации.
«2»	ученик практически не ориентируется в тексте